



SHARED EDUCATIONAL PHILOSOPHY

Our educational philosophy at St Francis Catholic School is underpinned by three core principles:

AUTHENTIC LEARNING

We value **AUTHENTIC LEARNING** because we believe:

- Relationships are at the heart of teaching and learning.
- Learning is personalised and learners are active in the learning process.
- Learning is inclusive, attentive to different learning styles and developmentally appropriate so that all students can reach their potential.
- Learning is a lifelong process where students make meaning through creativity, critical thinking and collaboration.

ENGAGING LEARNING ENVIRONMENT

We value the importance of creating an **ENGAGING LEARNING ENVIRONMENT** because we believe:

- The environment supports the learning
- The children need a safe, positive, stimulating environment for effective learning to happen.
- The learning environment includes parents and the wider community in real and authentic partnerships of engagement.
- Students will develop confidence and take risks in their learning when the learning environment is safe and supportive.
- That every student has the ability to learn and high expectations ensures that every learner is successful, self-motivated, independent and interdependent.

PURPOSEFUL TEACHING

We value the importance of **PURPOSEFUL TEACHING** because we believe:

- High quality literacy and numeracy learning and teaching is essential for all students.
- The planning for purposeful teaching must include differentiated learning experiences, ongoing assessment and explicit feedback.
- Students must experience learning as purposeful, active, creative, authentic, challenging and achievable.
- The explicit teaching of skills and content supports students to engage in higher order thinking and reasoning skills which enable them to explore significant ideas, develop problem solving skills and work collaboratively.