



St Francis Primary Nathalia Curriculum & Learning Plan

This plan has been approved by the CES Ltd Board for application in each Sandhurst Catholic School and must be customised for use in each particular school in accordance with the instructions outlined in this framework. Sandhurst Catholic schools must use this document to develop school-based curriculum, assessment and reporting policies and procedures. Schools must also document the ways in which the review of curriculum and teaching practice occurs, and strategies developed and employed in the school for improving student learning outcomes.

St Francis Primary operates with the consent of the Bishop of Sandhurst and is owned and operated by Catholic Education Sandhurst Limited (CES Ltd). This curriculum plan is informed by the CES Ltd Curriculum and Learning Framework which is available at www.sfnathalia.catholic.edu.au.

This curriculum plan for St Francis Primary outlines how the curriculum is organized and delivered at the school. It also outlines how curriculum and teaching practices are reviewed across the school.

The following are the source documents for the development of curriculum, assessment and reporting within St Francis Primary as provided by the Victorian Curriculum and Assessment Authority (VCAA):

[select those appropriate for your school]

- Victorian Curriculum F-10
- Revised *Source of Life – Religious Education* Curriculum

Our Curriculum Plan explains how the eight learning areas of the Victorian Curriculum F-10, or approved alternative curriculum framework are substantially addressed and how the curriculum will be organised and implemented.

1. Learning Areas

The eight key learning areas and four capabilities of the Victorian Curriculum F – 10 are substantially addressed in the school’s curriculum:

Key Learning Areas	Capabilities
English	Critical and creative thinking
Mathematics	Ethical
Science	Intercultural
Humanities (Civics and Citizenship, Economics and Business, Geography, History)	Personal and Social
The Arts (Dance, Drama, Media Arts, Music, Visual Arts, Visual Communication Design)	
Languages	
Health and Physical Education	
Technologies (Design and Technology and Digital Technology)	

In addition, Religious Education will be taught across all year levels at St Francis Primary using the approved CES Ltd Religious Education curriculum – Source of Life 2020 and associated resources or at senior secondary the relevant VCAA study designs.

Overview of the curriculum at the school

- Time allocation for explicit teaching for learning areas at different year levels
- Humanities are addressed through Termly Investigation Units

Learning Areas Time Allocation

Year Level	Learning Area	Time Allocation/Delivery
Foundation	Religious Education	2.5 hours
	English	10 hours
	Mathematics	5 hours
	Health & Physical Education	2 hours
	Humanities	1 hour
	Languages (Italian)	1 hour
	The Arts	1 hour
	Science	1 hour
	Technologies	0.5 hour
	Capabilities	1 hour
Levels 1 and 2	Religious Education	2.5 hours

	English	10 hours
	Mathematics	5 hours
	Health & Physical Education	2 hours
	Humanities	1 hour
	Languages (Italian)	1 hour
	The Arts	1 hour
	Science	1 hour
	Technologies	0.5 hour
	Capabilities	1 hour
Levels 3 and 4	Religious Education	2.5 hours
	English	10 hours
	Mathematics	5 hours
	Health & Physical Education	2 hours
	Humanities	1 hour
	Languages (Italian)	1 hour
	The Arts	1 hour
	Science	1 hour
	Technologies	0.5 hour
	Capabilities	1 hour
Levels 5 and 6	Religious Education	2.5 hours
	English	10 hours
	Mathematics	5 hours
	Health & Physical Education	2 hours
	Humanities	1 hour
	Languages (Italian)	1 hour
	The Arts	1 hour
	Science	1 hour
	Technologies	0.5 hour
	Capabilities	1 hour

2. Pedagogical Approaches

At St Francis all learning is based on the Victorian Curriculum covering eight domains and consists of integrating all learning through an Inquiry/Investigation Learning Approach.

Our curriculum encompasses Religious Education with faith development, Christian Praxis, scripture knowledge, and social justice incorporated in all areas of school life.

Our literacy and numeracy program emphasises explicit and focused teaching using information gained from ongoing assessment and data analysis. Planning, data analysis, and intervention responses are supported by expert Literacy and Numeracy Coaches.

As a school community, we are committed to meeting the individual learning needs of each student. Through data analysis, professional learning community dialogue, and support from expert coaches, student needs are identified, investigated, and responded to in a culture of co-accountability and responsibility for all students. St Francis promotes 'in the moment' intervention through focused teaching groups by both curriculum coaches and classroom teachers. We also provide Reading Recovery and EMU as a Tier 1 intervention in the Junior School.

St Francis employs the services of a Speech Pathologist and Occupational Therapist to support students. This is an educational model and it is supported by Education Support Officers.

Students participate in Visual Arts, Performing Arts, Physical Education, L.O.T.E (Indonesian), Social and Emotional Learning, and Digital Technology through our Specialist programs.

3. Curriculum Planning and Review

Schools are to include details of the following:

- *Whole school, subject, year or class level curriculum planning procedures*
- *How the School Improvement and Annual Action Plans will be used in the school to identify and set targets for areas of improvement*
- *Provisions for students with learning needs*
- *Processes for curriculum development, review, and evaluation.*

St Francis schools use *Victorian Curriculum* and *The Source of Life* to inform both teaching and reporting.

All teaching staff are allocated the appropriate non-face-to-face scheduled teaching time release and classroom teachers are expected to plan together to ensure consistent delivery of the curriculum. In addition to this, each year level has a day at the end of each term to plan for the following term, attending to and documenting the curriculum outcomes. Planning is supported by expert Coaches in the key Curriculum areas of Literacy, Numeracy, and Catholic Identity.

Planning documentation reflects the outcomes of the Victorian Curriculum, as does the *End of Semester Reports* where progress is measured against appropriate progression points.

Each Learning Community participates in a weekly Professional Learning Community(PLC) meeting. St Francis uses the PLC model of 'Learn / Do' to allow time to learn together and implement and analyze new learning. This model provides the opportunity for staff to review student data and reflect on the effectiveness of pedagogy and plan for future implementation. The Curriculum Coaches and the Learning Diversity Leader work together to ensure individual learning needs are catered for.

The students work in a variety of learning environments:

- Cross-age (through a buddy system)
- Mixed ability
- Needs-based
- Co-operative groups
- Whole-Class

At St Francis we are consistently reviewing and evaluating current practice in light of student outcomes and teacher confidence through our Assessment Schedule, student voice surveys, and Coaching strategy. All teaching staff are required to set goals for professional growth and are accountable to their Community Leader during termly meetings.

Assessment at St Francis is ongoing and formative. Teachers design pre and post-assessment in many curriculum areas and commit to responding to student learning in a timely and abundant manner. This includes feedback for current learning and feed forward of future learning.

Formative Assessment tasks are developed by teachers working together with the curriculum coach to ensure consistency across classes, ease of moderation, and co-accountability and responsibility for all children in the cohort.

4. Improving Student Learning Outcomes

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Formative Assessment tasks are developed by teachers working together with the curriculum coach to ensure consistency across classes, ease of moderation, and co-accountability and responsibility for all children in the cohort.

5. Assessment and Reporting

[St Francis Assessment and Reporting Policy](#)

[St Francis Assessment Schedule](#)

6. Related Documents and Resources

[VCAA Revised F-10 Curriculum Planning and Reporting Guidelines](#)

[VCAA Curriculum Planning Resource](#)

[VCAA 2020 Administrative Handbook](#)

[GVRQA Guidelines to the Minimum Standards and Requirements for School Registration](#)

	Description of Revision(s)
Responsibility for Curriculum & Learning Plan	Sandhurst Catholic School Principals
Approval Authority	CES Ltd Board
Approval date	October 2020
Date of next review	October 2023