



St Francis School Nathalia Offer of Enrolment:

Date received:

Enrolment date:

Request for Information Form

St Francis' Nathalia is a school which operates with the consent of the Bishop of the Catholic Diocese of Sandhurst and is owned, operated and governed by Catholic Education Sandhurst (CES) Limited, where formation and education are based on principles of Catholic doctrine, and where the teachers are outstanding in true doctrine and uprightness of life. This form is part of the CES Limited's Enrolment Framework which is available at www.sfnathalia.catholic.edu.au

2nd Stage INFORMATION TO COMPLETE ENROLMENT
To be completed after an Offer of Enrolment is made by the school

Birth certificate attached:

Student / Family code:

Yes

Office use only Immunisation history statement attached: Yes No Yes No No		2		0 000 000 000 000	,		
STUDENT DETAILS Surname: Entry year (YYYY): Entry level/grade: Preferred first name & surname: Religion (include rite):	Office use only	Start date:		VSN:			
Strudent Details Surname: Entry year (YYYY): Entry level/grade: First name/s: Preferred first name & surname: Date of birth: Religion (include rite):		Immunisation history s	tatement	Visa information attached (if relevant)			
Surname: Entry year (YYYY): Entry level/grade: First name/s: Preferred first name & surname: Date of birth: Religion (include rite):		attached: Yes 🗆	No 🗀	Yes 🗆	No 🗆		
Surname: Entry year (YYYY): Entry level/grade: First name/s: Preferred first name & surname: Date of birth: Religion (include rite):							
Surname: Entry year (YYYY): Entry level/grade: First name/s: Preferred first name & surname: Date of birth: Religion (include rite):							
First name/s: Preferred first name & surname: Date of birth: Religion (include rite):	STUDENT DETAILS						
Preferred first name & surname: Date of birth: Religion (include rite):	Surname:		Entry year (YYYY):	Entry level/grade:		
Preferred first name & surname: Date of birth: Religion (include rite):							
Date of birth: Religion (include rite):	First name/s:						
Date of birth: Religion (include rite):							
Date of birth: Religion (include rite):	Preferred first name & s	urname:					
Male Female Other	Date of birth:		Religion (in	clude rite):			
Male							
remaie	Male \square		Fomale		Other		
	iviale [i ciliale				

Street Number & Name: Postal: Suburb: Postcode:	RE	RESIDENTIAL ADDRESS OF STUDENT								
Bound Postcode: Postcode:	Str	eet Number & I	Name:							
Home phone:	Ро	stal:								
Name: Relationship to child: Home phone: Mobile: Home phone: Mobile: Mobile: Home phone: Mobile: Mobile: Home phone: Mobile: Mobile: Home phone: Mobile: Mobil	Su	burb:				Postcode	e:			
Name: Relationship to child: Home phone: Home phone: Home phone: Mobile: Home phone: Mobile: Home phone: Home phone: Mobile: Home phone: Home phone:	Но	me phone:								
Name: Relationship to child: Home phone: Home phone: Home phone: Mobile: Home phone: Mobile: Home phone: Home phone: Mobile: Home phone: Home phone:										
Name: Relationship to child: Home phone: Home phone: Home phone: Mobile: Home phone: Mobile: Home phone: Home phone: Mobile: Home phone: Home phone:	ΕN	1ERGENCY CON	TACTS – OTHER THA	N PAF	RENT	/GUARDI/	AN			
to child: Home phone: Mobile: Home phone:										
Home phone: Home phone: Mobile: Mobile: Mo	-	Relationship				Relation	ship			
Mobile: Mobile: Mobile: Mobile: Mobile: Mobile: Mobile: Mobile:		to child:				to child:				
PREVIOUS SCHOOL Name & address of previous school: Commencement date: I/We give permission for St Francis School Nathalia to contact the previous school or preschool and to gather relevant reports and information to support educational planning, in line with the Privacy Policy (please refer to the school website for this policy): Yes No		Home phone:				Home pl	none:			
Name & address of previous school: Commencement date: I/We give permission for St Francis School Nathalia to contact the previous school or preschool and to gather relevant reports and information to support educational planning, in line with the Privacy Policy (please refer to the school website for this policy): Yes No No No No No No No No No N		Mobile:				Mobile:				
Name & address of previous school: Commencement date: I/We give permission for St Francis School Nathalia to contact the previous school or preschool and to gather relevant reports and information to support educational planning, in line with the Privacy Policy (please refer to the school website for this policy): Yes No No No No No No No No No N			1		I					
Commencement date:	PR	EVIOUS SCHOO	L							
I/We give permission for St Francis School Nathalia to contact the previous school or preschool and to gather relevant reports and information to support educational planning, in line with the Privacy Policy (please refer to the school website for this policy): Yes No (If no, please contact the school to discuss this matter further) Does the student or their parent(s)/guardian(s) speak a language other than English at home? Note: Record all Languages spoken. Student Parent A Follow Follow Guardian Follow Follo			•							
and to gather relevant reports and information to support educational planning, in line with the Privacy Policy (please refer to the school website for this policy): Yes No (If no, please contact the school to discuss this matter further) Does the student or their parent(s)/guardian(s) speak a language other than English at home? Note: Record all Languages spoken. Student								<u> </u>		
Privacy Policy (please refer to the school website for this policy): Yes No (If no, please contact the school to discuss this matter further) No										
Does the student or their parent(s)/guardian(s) speak a language other than English at home? Note: Record all Languages spoken.										
Does the student or their parent(s)/guardian(s) speak a language other than English at home? Note: Record all Languages spoken. Student Parent A /Guardian 1 /Guardian 2 No English only Yes Other – please specify all languages MEDICAL INFORMATION Doctor's name: Street name & number Suburb Postcode: Phone: Medicare number Ref number: Expiry: Private Health Insurance Yes No Fund: Number: Expiry: In the event of an emergency an ambulance will be called						•	• •	'es		No 🔲
Note: Record all Languages spoken. Student	(If	no, please cont	act the school to dis	cuss th	nis m	atter furth	ier)			
Note: Record all Languages spoken. Student										
Student Parent A /Guardian 2				uardia	n(s) s	speak a la	nguage	other than	Eng	lish at home?
No English only			3 3 1		Stude	ent	Par	ent A		Parent B
Yes Other – please specify all languages MEDICAL INFORMATION Doctor's name: Street name & number Suburb Postcode: Phone: Medicare number Ref number: Expiry: Private Health Insurance Yes No Fund: Number: Ambulance cover: Yes No Number: Expiry: In the event of an emergency an ambulance will be called							/Gı	iardian 1		/Guardian 2
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Street name & number Suburb Postcode: Phone: Ref number: Expiry: Private Health Insurance Yes No Fund: Number: Yes No Number: Expiry: In the event of an emergency an ambulance will be called	M	EDICAL INFORM	IATION							
Suburb Postcode: Phone: Medicare number Ref number: Expiry: Private Health Insurance Yes No Fund: Number: Yes No Number: Expiry: In the event of an emergency an ambulance will be called	Do	ctor's name:								
Medicare number Ref number: Expiry: Private Health Insurance Yes No Fund: Number: Ambulance cover: Yes No Number: Expiry: In the event of an emergency an ambulance will be called	Str	eet name & nui	mber							
Private Health Insurance Yes No Fund: Number: Yes No Number: Expiry: In the event of an emergency an ambulance will be called	Suburb						Postcode:		Phone:	
Ambulance cover: Yes No Number: Expiry: In the event of an emergency an ambulance will be called	Me	edicare number				Ref num		mber:	Exp	oiry:
Ambulance cover: In the event of an emergency an ambulance will be called	Pri	vate Health Insi	urance	Yes [lo 🗌	Fund:		Nu	mber:
In the event of an emergency an ambulance will be called	۸۸	ahulanco cover		Yes	N	lo 🗌	Numbe	er:	Exp	oiry:
	Ambulance cover.			In the event of an emergency an ambulance will be called						

Medical conditions:			Medical C	onditio	ns (Pleas	e list):									
(Please specify any relev	ant m	edical													
conditions for the studer	nt, e.g														
asthma, diabetes, anaph	hylaxis	5,													
and/or any medications	presc	ribed													
for the student. A Medic	cal														
Management Plan signe	d by d	1	Allergies (-										
relevant medical practiti	ioner					r any known allergies that do	not								
(doctor/nurse) will be re	quire	for	lead to and	phylaxis	s, e.g. hay	fever, rye grass, animal fur.)									
each of the medical cond	ditions	5													
listed.)															
Has the student been dia	agnos	ed as bei	ng at risk o	f	Yes	□ No □									
anaphylaxis					1.00										
If yes, does the student	have a	an EpiPer	1?		Yes	No 🗌									
Please attach Action Pla	ns or	other do	cumentatio	n as	Yes	□ No □									
needed						<u> </u>									
Please provide all requir	ed inf	ormatio	n to allow u	s to me	et our du	ity of care, obligations and									
facilitate the smooth tra	nsitio	n of you	child into	our sch	ool. It wi	Il assist the school to imple	ement								
appropriate adjustment	s and	strategie	s to meet t	he parti	icular ne	eds of your child. If the									
information is not provide															
enrolment may be revie			•			G. G. G.									
ADDITIONAL NEEDS															
Is your child eligible or currently receiving National Disability Insurance Scheme (NDIS) support? Yes No															
Does your child present	with					163									
Autism (ASD)															
, (4.65)		Deliavi	ourai conce	rns		Hearing impairment									
	Ш	Dellavi	oural conce	erns		Hearing impairment									
Intellectual disability/															
Intellectual disability/ Developmental delay			Health Issu			Oral Language /									
Intellectual disability/ Developmental delay						Oral Language / Communication									
Developmental delay		Menta	l Health Issi	ues		Oral Language / Communication difficulties									
-		Menta		ues		Oral Language / Communication									
Developmental delay ADD/ADHD		Menta Acquir	l Health Issi ed brain inj	ues		Oral Language / Communication difficulties Vision impairment									
Developmental delay		Menta Acquir	l Health Issi	ues		Oral Language / Communication difficulties Vision impairment Other condition (Please									
Developmental delay ADD/ADHD		Menta Acquir	l Health Issi ed brain inj	ues		Oral Language / Communication difficulties Vision impairment									
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Developmental delay ADD/ADHD Giftedness Has your child ever seen	n a:	Menta Acquire Physica	l Health Isso	ury		Oral Language / Communication difficulties Vision impairment Other condition (Please specify)									
Developmental delay ADD/ADHD Giftedness	a:	Menta Acquire Physica	l Health Issi ed brain inj	ury	Audiolog	Oral Language / Communication difficulties Vision impairment Other condition (Please specify)									
Developmental delay ADD/ADHD Giftedness Has your child ever seer Paediatrician		Menta Acquire Physica Physiot	l Health Isso ed brain inj al Impairme herapist	ury ent		Oral Language / Communication difficulties Vision impairment Other condition (Please specify)									
Developmental delay ADD/ADHD Giftedness Has your child ever seen		Menta Acquire Physica Physiot Occupa	I Health Isso	ury ent		Oral Language / Communication difficulties Vision impairment Other condition (Please specify)									
Developmental delay ADD/ADHD Giftedness Has your child ever seen Paediatrician Psychologist/counsellor		Menta Acquire Physica Physiot Occupa Therapi	I Health Issued brain injudies al Impairme herapist tional st	ury ent	Speech F	Oral Language / Communication difficulties Vision impairment Other condition (Please specify)									
Developmental delay ADD/ADHD Giftedness Has your child ever seer Paediatrician		Menta Acquire Physica Physiot Occupa Therapi Contine	I Health Issued brain injudies al Impairme herapist tional st	ury ent	Speech F	Oral Language / Communication difficulties Vision impairment Other condition (Please specify)									
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Developmental delay ADD/ADHD Giftedness Has your child ever seen Paediatrician Psychologist/counsellor		Menta Acquire Physica Physiot Occupa Therapi Contine	I Health Issued brain injudies al Impairme herapist tional st	ury ent	Speech F	Oral Language / Communication difficulties Vision impairment Other condition (Please specify)									

PARENT A / GUARI	DIAN 1							
Surname:			Title: e.g. Mr/Mrs/Ms		First Nam	e:		
Address:								
Home Phone:			Mobile:		Work	Work Phone:		
SMS messaging: (fo	r emerge	ncy and reminder pu	irposes):		Yes		No 🗆	
Email:								
Employer:			Work Address	:				
Government Requirement (All fields required)	Occupat	ion:	What is the occupation group? (select from list of occupation groups in the School Family Occupation index on pages 9 & 10) Occupation Group (please circle): 1 2 3 4					
Religion (include rit	e):		Nationality: Ethnicity if no	ot born in A	ustrali	a:		
Country of Birth:	☐ Au:	stralia	Other (p	lease speci	fy):			
What is the highest year of primary or secondary school Parent A / Guardian 1 has completed? (Persons who have never attended secondary school, tick "Year 9 or below".)							pleted?	
Year 9 or below]	Year 10 or equivalent	Year 11 or equivalent			2 or equivalent		
What is the level o	f the high	est qualification Par	ent A /Guardi	an 1 has co	mplete	ed?		
No post-school qualification		Cert I to IV (including trade certificate)	Advance diploma/diploma			Bache	lor degree or above	
		,						
PARENT B / GUARE	DIAN 2			· · · · · · · · · · · · · · · · · · ·				
Surname:			Title: e.g. Mr/Mrs/Ms		First N	lame:		
Address:								
Home Phone:			Mobile: Wor		Work	ork Phone:		
SMS messaging: (for emergency and reminder pu			urposes): Yes 🗌 No 🗍		No 🗆			
Email:								
Employer:			Work Address	:				
Government Requirement (All fields required)	Occupat	ion:		School Famil	у Оссир	ation in	m list of occupation dex on pages 9 & 10) 2 3 4	
Religion (include rit	e):	Nationality: Ethnicity if not born in Australia:						

PARENT B /GUARD	DIAN 2 c	ont					
Country of Birth:	Country of Birth:						
What is the highest year of primary or secondary school Parent B / Guardian 2 has completed? (Persons who have never attended secondary school, tick "Year 9 or below'.)							
Year 9 or below							
What is the level of	f the hig	hest qualification Par	ent B	/Guardian 2 has completed	?		
No post-school qualification		Certificate I to IV (including trade certificate)]	Advance diploma/diploma	Bachelor degree or above		
HOME CARE ARRAI	NGEME	NTS					
Living with imr	mediate	family		Out-of-home-care			
Carer / guardian			Shared parenting, e.g. one week with each parent: Days with Parent A/Guardian 1: Days with Parent B/Guardian 2:				
☐ Kinship care			Other (please specify)				
COURT ORDERS OR	PAREN	TING ORDERS (If appli	icable	e)			
Are there any curre	nt court	orders or parenting o	rders	relating to the student? Yes	s No No		
If yes, copies of these court orders/parenting orders (e.g. AVO's, Family Court/Federal Magistrates Court orders or other relevant court orders) must be provided.							
Is there any other information you wish the school to be aware of?							

PARENT A/ GUARDIAN 1	Date:
SIGNATURE:	
PARENT B/ GUARDIAN 2	Date:
SIGNATURE:	

Note: The Victorian Government provides the following guidance regarding admission requirements:

Consent

The signature of:

- 1. student, if they are over 15 and living independently
- 2. parent as defined in the Family Law Act 1975

Note: In the absence of a current court order, each parent of a child who is not 18 has equal parental responsibility.

- 3. both parents for parents who are separated, or a copy of the court order with any impact on the relationship between the family and the school.
- 4. an informal carer, with a statutory declaration.
- 5. Carers:
 - 1. may be a relative or other carer.
 - 2. have day-to-day care of the student with the student regularly living with them.
 - 3. may provide any other consent required e.g. excursions.

Notes for an informal carer:

- 1. statutory declarations apply for 12 months
- 2. the wishes of a parent prevail in the event of a dispute between a parent legally responsible for a student and an informal carer.

Note: Secondary students may complete parts of the form and co-sign.

Disclaimer: Personal information will be held, used and disclosed in accordance with the school's Privacy Collection Notice and Privacy Policy available on its website www.sfnathalia.catholic.edu.au

SCHOOL FEES								
_	accounts must be paid by the end of each S	School year, inclusive of all						
fees and levies. Please ensure you complete each of the following sections								
I/We wish to pay our School fees by:								
Direct Debit -								
EFT (Directly to school bank a	EFT (Directly to school bank account)							
EFTPOS / Cash	EFTPOS / Cash							
Weekly Fortnightly	Weekly Fortnightly Monthly Each Term							
*Families are welcome to pay the	ir account balance in full at any time.							
Do you have a health care card / P If Yes – Health Care Card / Pension								
FEE PAYER INFORMATION (This i	nformation will be used to establish your	fee account)						
Is split billing required? Yes	No No							
(Please note for split billing both	parents/debtors must sign below.							
If yes, please state % of split.	Debtor 1 =% Debtor 2 =%	6						
The persons listed below acknowledge their responsibility and agreement to the St Francis School Enrolment Agreement – refer to Page 3 of Terms and Conditions of Enrolment with respect to the payment of all fees and charges payable and pertaining to the student named on this enrolment form.								
Debtor 1								
(Accounts are established in joint names unless you are a single parent or split billing is required)								
Name or Joint Names:								
Address:								
Phone:	Phone:							
Signature (Parent/Guardian 1):		Date:						
Signature (Parent/Guardian 2 if joint account):								
Debtor 2 (for split billing only)								
Full Name:								
Address:								
Phone:								
Signature:		Date:						

PHOTOGRAPH/RECORDING PERMISSION FORM

Dear Parent/Guardian/Carer

At certain times throughout the year, students may have the opportunity to be photographed or recorded/filmed by the school or its service providers for school publications, such as the school's newsletter or website and social media, or to promote the school in newspapers and other media.

Catholic Education Sandhurst Limited (CES Limited) and the Catholic Education Commission of Victoria Limited (CECV) may also wish to use student photographs/recordings in print and online promotional, marketing, media and educational materials.

We would like permission to use your child's photograph/recording for the above purposes. Please complete the permission form below and return it to the school as soon as possible.

Thank you for your continued support.

STUDENT'S FULL NAME

- I give permission for my child's:
 - Name
 - Photograph
 - Recording

To be published by the school on / in:

- The school website
- Social media
- Promotional materials
- Newspapers and other media
- I authorise CES Limited/the CECV to use the photograph/recording in material available free
 of charge to schools and education departments around Australia for CES Limited / the CECV's
 promotional, marketing, media and educational purposes.
- I give permission for a photograph / recording of my child to be used by the schools/CES Limited/ the CECV in the agreed publications without acknowledgment, remuneration or compensation.
- I understand and agree that if I do not wish to consent to my child's photograph / recording appearing in any or all of the publications above, or if I wish to withdraw this authorisation and consent, it is my responsibility to notify the school.

LICENSED UNDER NEALS: The photograph/recording may appear in material which will be available to schools and education departments around Australia under the National Educational Access Licence for Schools (NEALS), which is a licence between education departments of the various states and territories, allowing schools to use licensed material wholly and freely for educational purposes.

Name of Parent/Guardian	
Signed: Parent / Guardian	Date:

Any permission and consent given may be withdrawn by the parent/guardian or by notifying the school in advance of any photograph or recording being made.

Disclaimer: Personal information will be held, used and disclosed in accordance with the school's Privacy Collection Notice and Privacy Policy available www.smotanathalia.catholic.edu.au

SCHOOL FAMILY OCCUPATION INDEX PARENT OCCUPATION GROUPS

Please select the appropriate group from the following list.

OCCUPATION GROUP 1

SENIOR MANAGEMENT IN LARGE BUSINESS ORGANISATIONS, GOVERNMENT ADMINISTRATION AND DEFENCE AND QUALIFIED PROFESSIONALS

Senior management in large business organisations

Senior Executive/Manager/Department Head in industry, commerce, media or other large organisations

 Business [e.g. chief executive, managing director, company secretary, finance director, chief accountant, personnel/industrial relations manager, research and development manager]

GROUP N: Unemployed for more than 12 months

field on the enrolment form.

If you are not currently in paid work but have had a job in the last

12 months, or have retired in the last 12 months, please use your

last occupation to select from the list. If you have not been in paid work for the last 12 months, enter 'N' into the 'occupation code'

Media [e.g. newspaper editor, film/television/radio/stage producer/director/manager]

Government administration

- Public service manager (Section head or above) [e.g. regional director, hospital/health services/nurse administrator, school principal, faculty head/dean, library/museum/gallery director, research/facility manager, police/fire services administrator]
- Defence Forces commissioned officer

Qualified professionals – generally have a degree or higher qualifications and experience in applying this knowledge to: design, develop or operate complex systems, identify, treat and advise on problems, teach others

Health, Education, Law, Social Welfare, Engineering, Science, Computing, Business, Air/sea transport professionals

- Health [e.g. GP or specialist, registered nurse, dentist, pharmacist, optometrist, physiotherapist, chiropractor, veterinarian, psychologist, therapy professional, radiographer, podiatrist, dietician]
- Education [e.g. school teacher, university lecturer, VET/special education/ESL/private teacher, education officer]
- Law [e.g. judge, magistrate, barrister, coroner, solicitor, lawyer]
- Social Welfare [e.g. social/welfare/community worker, counsellor, minister of religion, economist, urban/regional planner, sociologist, librarian, records manager, archivist, interpreter/translator]
- Engineering [e.g. architect, surveyor, chemical / civil/electrical/mechanical/mining/other engineer]
- Science [e.g. scientist, geologist, meteorologist, metallurgist]
- Computing [e.g. IT services manager, computer systems designer/administrator, software engineer, systems programmer]
- Business [e.g. management consultant, business analyst, accountant, auditor, policy analyst, actuary, valuer]
- Air/sea transport [e.g. aircraft pilot, flight officer, flying instructor, air traffic controller, ship's captain/officer/pilot]

OCCUPATION GROUP 2

OTHER BUSINESS OWNERS/MANAGERS, ARTS/MEDIA/SPORTSPERSONS AND ASSOCIATE PROFESSIONALS

Business owner/manager

- Farm/business owner/manager [e.g. crop and/or livestock farmer/farm manager, stock and station agent, building/construction, manufacturing, mining, wholesale, import/export, transport business manager, real estate business]
- Specialist manager [e.g. works manager, engineering manager, sales/marketing manager, purchasing manager, supply/shipping manager, customer service manager, property manager, personnel, industrial relations]
- Financial services manager [e.g. bank branch manager, finance/investment/insurance broker, credit/loans officer]
- Retail sales/services manager [e.g. shop, post office, restaurant, real estate agency, travel agency, betting agency, petrol station, hotel/motel/caravan park, sports centre, theatre/cinema, gallery, car rental, car fleet, railway station]

Arts/media/sportspersons

- Artist/writer [e.g. editor, journalist, author, media presenter, photographer, designer, illustrator, musician, actor, dancer, painter, potter, sculptor]
- Sports [e.g. sportsman/woman, coach, trainer, sports official]

Associate professionals - generally have diploma/technical qualifications and provide support to managers and professionals

Health, Education, Law, Social Welfare, Engineering, Science, Computing, Business/administration

- Medical, science, building, engineering, computer technician/associate professional
- Health/social welfare [e.g. enrolled nurse, community health worker, paramedic/ambulance officer, massage therapist, welfare/parole officer, youth worker, dental hygienist/technician]
- Law [e.g. police officer, government inspector, examiner or assessor, occupational/environmental health officer, security

advisor, private investigator, law clerk, court officer, bailiff]

- Business/administration [e.g. recruitment/employment/industrial relations/training officer, marketing/advertising specialist, market research analyst, technical sales representative, retail buyer, office/business manager, project manager/ administrator, other managing supervisors]
- Defence Forces [e.g. senior non-commissioned officer]
- Other [e.g. library technician, museum/gallery technician, research assistant, proof reader]

OCCUPATION GROUP 3

TRADESMEN/WOMEN, CLERKS AND SKILLED OFFICE, SALES AND SERVICE STAFF

Tradesmen/women – generally have completed a four-year trade certificate, usually by apprenticeship. All tradesmen/women are included in this group.

• Trades [e.g. electrician, plumber, welder, cabinet maker, carpenter, joiner, plasterer, tiler, stonemason, painter decorator, butcher, pastry cook, panel beater, fitter, toolmaker, aircraft engineer]

Clerks, skilled office, sales and service staff

- Clerk [e.g. bookkeeper, bank clerk, PO clerk, statistical/actuarial clerk, accounts/claims/audit/payroll clerk, personnel records
 clerk, registry/filing clerk, betting clerk, production recording clerk, stores/inventory clerk, purchasing/order clerk,
 freight/transport/shipping clerk/despatcher, bond clerk, customs agent/clerk, customer inquiry/complaints/service clerk, hospital
 admissions clerk]
- Office [e.g. secretary, personal assistant, desktop publishing operator, switchboard operator]
- Sales [e.g. company sales representative (goods and services), auctioneer, insurance agent/assessor/loss adjuster, market researcher]
- Carer [e.g. aged/disabled/refuge care worker, child care assistant, nanny]
- Service [e.g. meter reader, parking inspector, postal delivery worker, travel agent, tour guide, flight attendant, fitness instructor, casino dealer/gaming table supervisor]

OCCUPATION GROUP 4

MACHINE OPERATORS, HOSPITALITY STAFF, OFFICE ASSISTANTS, LABOURERS AND RELATED WORKERS

Drivers, mobile plant, production/processing machinery and other machinery operators

- Driver or mobile plant operator [e.g. car, taxi, truck, bus, tram or train driver, courier/deliverer, forklift driver, street sweeper driver, garbage collector, bulldozer/loader/grader/excavator operator, farm/horticulture/forestry machinery operator]
- Production/processing machine operator [e.g. engineering, chemical, petroleum, gas, water, sewerage, cement, plastics, rubber, textile, footwear, wood/paper, glass, clay, stone, concrete, production/processing machine operator]
- Machinery operator [e.g. photographic developer/printer, industrial spray painter, boiler/air-conditioning/refrigeration plant, railway signals/points, crane/hoist/lift, bulk materials handling machinery]

Hospitality, office staff

- Sales staff [e.g. sales assistant, motor vehicle/caravan/parts salesperson, checkout operator, cashier, bus/train conductor, ticket seller, service station attendant, car rental desk staff, street vendor, telemarketer, sales demonstrator, shelf stacker]
- Office staff [e.g. typist, word processing/data entry/business machine operator, receptionist]
- Hospitality staff [e.g. hotel service supervisor, receptionist, waiter, bar attendant, kitchenhand, fast food cook, usher, porter, housekeeper]
- Assistant/aide [e.g. trades' assistant, school/teacher's aide, dental assistant, veterinary nurse, nursing assistant, museum/gallery attendant, home helper, salon assistant]

Labourers and related workers

- Defence Forces [other ranks (below senior NCO) without trade qualification not included above]
- Agriculture, horticulture, forestry, fishing, mining worker [e.g. farm overseer, shearer, wool/hide classer, farm hand, horse trainer, nurseryman, greenkeeper, gardener, tree surgeon, forestry/logging worker, miner, seafarer/fishing hand]
- Other worker [e.g. labourer, factory hand, storeman, guard, cleaner, caretaker, trolley collector, car park attendant]



St Francis Primary School Uniforms

Please ensure that all items are clearly marked with your child's name

Girls Uniform:

- Navy blue and white checked dress / navy blue skort / navy blue pants
- St Francis School Maroon Polo Shirt (Navy shirt for Gr 6 only).
- St Francis School Maroon Windcheater
- Navy tights / Plain black or white socks (no logos)
- Black school shoes or runners/ sneakers (any colour)





Boys Uniform:

- Navy blue pants or shorts
- St Francis School Maroon Polo Shirt (Navy shirt for Gr 6 only).
- St Francis School Maroon Windcheater
- Plain black or white socks (no logos)
- Black school shoes or runners/sneakers (any colour)
- · School Soft Shell Jacket (optional)

St Francis School hats must be worn during Term 1 and Term 4. Hats are available for purchase from the school office.

All uniforms can be purchased from Casual Step, Nathalia. Phone: 5866 2475

St Francis School Backpacks are optional and can be purchased from the school office.

Some second hand uniform items may be available, enquire at the school office.



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