



St Francis  
Primary Nathalia

6<sup>th</sup> November 2020

## CALENDAR

### TERM 3 DATES

Wed 11 <sup>th</sup> Nov	Remembrance Day
Fri 13 <sup>th</sup> Nov	NAIDOC dress up day
Thu 19 <sup>th</sup> Nov	Jump Start
Fri 20 <sup>th</sup> Nov	Walk to School day (please see attached flyer)

### Dear Families,

I trust everyone had a restful weekend and picked a winner for the race that stops a nation, the Melbourne Cup.

Last Sunday was the Feast of All Saints. The Gospel reading was the opening of the Sermon on the Mount, a series of teachings given by Jesus that focus on how to live as a disciple in the world. Today's portion of the Sermon on the Mount is the Beatitudes. In them, Jesus explains how we are to live if we want to inherit the Kingdom of God. Many of the actions—such as being poor in spirit or meek or merciful—are seen as signs of weakness, not as signs of power and strength. Yet Jesus promises that the kingdom belongs to those who live in these ways.

Many of the saints whose lives we celebrate on this day honoured the Beatitudes through their humility, meekness, sense of justice and efforts to bring about peace. Think of Mother Teresa of Calcutta, Saint Francis and St Mary of the Cross who demonstrated these attributes on a daily basis.

On Monday we celebrated The Feast of All Souls day. November 2nd is a special day and it is a special time for reflection and prayer as we remember those that have gone before us to God.

**Remembrance Day:** We will hold a school service to acknowledge Remembrance Day next Wednesday. Our student leaders will contribute to the service as we pay respect to all who have served and their families for the sacrifice they have given this country.

**School Board:** We have three positions to fill on the school board for 2021. If anyone is interested in joining, please let me know or have a chat to

our current board members. This year's Board members are: *Fr. Michael Grace (Parish Priest), Corina McLeod (Board Chair), Matt Knight, Veronica Williams, Liam Bourke, Michele Cavallaro, Kylie Botterill, Didy Wenzke and Monique Bryant.*

Our next board meeting is on Tuesday 10<sup>th</sup> November @ 6:30pm via Zoom.

The School Board AGM will be held on Tuesday 8<sup>th</sup> December.

### NAIDOC WEEK (8 - 15TH NOV 2020)

NAIDOC stands for National Aborigines and Islanders Day Observance Committee. The NAIDOC 2020 theme - Always Was, Always Will Be, recognises and celebrates that First Nation people have occupied and cared for this continent for over 65,000 years. NAIDOC Week celebrations will be held across Australia with students involved in activities during the week.

**Building Works:** With the fabulous notification of our building grant, we will be adding some shipping containers to the school grounds to temporarily store items while the works occur. These should arrive in the next week or two.

Matt Knight  
Principal

### CATHOLIC IDENTITY

**Access to Mass and Church:** There are many options for Mass online, including:

<http://bit.ly/MassOnDemand>  
<https://melbournecatholic.org.au/Mass>  
[www.wordonfire.org/daily-mass](http://www.wordonfire.org/daily-mass)

The Bishop is also live streaming Mass on Sunday mornings via the diocesan website: [www.sandhurst.catholic.org.au](http://www.sandhurst.catholic.org.au)  
On free to air TV, Mass for You at Home is broadcast at 6.00am every Sunday, Channel 10.



### NOVEMBER BIRTHDAYS

Miley C  
Hunter M  
Jack A  
Ruby C  
Harley Y

Mr Davison

HAPPY BIRTHDAY from  
us all!

St Francis Primary School  
Chapel Street (PO BOX 66)  
Nathalia, 3638

Email: [info@sfnathalia.catholic.edu.au](mailto:info@sfnathalia.catholic.edu.au)  
Web: [www.sfnathalia.catholic.edu.au](http://www.sfnathalia.catholic.edu.au)  
Phone: 03 5866 2271



St Francis, Nathalia is a child safe school. We promote the safety, wellbeing and inclusion of all children.



## STUDENT OF THE WEEK

### Foundation – Taylah M –

For being a brave learner who always strives to be her best. Thank you for always being such a kind friend to everyone.

### Grade 1/2 – Alec H –

For his willingness to take care with his work presentation and his handwriting.

### Grade 3 – Ruby C –

For her determination in all the work she does in class, especially with her reading. Also for the enthusiasm she shares with others and her willingness to help others! Well done Ruby!

### Grade 4/5 – Kurtis B –

for going above and beyond for what is required in the classroom. Showing excellent leadership.

### Science – Riley S –

Well done Riley on demonstrating fabulous science inquiry skills to explain in your own words the disco milk experiment. Keep up using your fantastic observations skills.

### Italian – Thomas N –

Ottimo! Well done Thomas for great work in Italian and having a wonderful attitude to your learning.



## CHILDRENS CHATTER MATTERS

Focus: Using longer and more complex sentences

### Modelling and recasting

Modelling and recasting are natural strategies that parents and teachers use as children are learning language. Using these strategies in a more structured way helps children learn the language rules they need to use language appropriately across a variety of situations. These strategies help a child focus on the rules they need to learn. When a child makes an error, the child hears the correct use of language and over time will master it by themselves.

Modelling - providing a good model all the time requires you to use:

- An unhurried speech rate
- clear speech
- short sentences
- appropriate vocabulary
- more repetition and re-stating than you would use if you were talking to another.

Recasting – repeat a sentence that corrects an error the child has made or expands the sentence used. The key to recasting is that it immediately follows the child's sentence and it maintains the meaning of the sentence. Recasting sentences usually occurs without actually correcting the child, that is, you don't actually need to make the child repeat the corrected sentences. The main idea is to 'feed' the correct form back to the child to let them hear it and this should occur naturally as part of conversation. Good recasting occurs without overt criticism, without interrupting the flow of communication and without getting in the way or listening. When you notice you have 'recasted' remember to do it again for the same structure 2 or 3 times later in the same day.

## MEDICATIONS @ ST FRANCIS

The administration of medication forms part of the Victorian Education schools common law duty of care. Schools can only dispense labelled Prescription medicine or medicines supplied to students with a letter signed by the parent, **along with a signature from your doctor or pharmacist**. This includes any other the counter medication such as Panadol, Cough Medicine, Hay fever medications, creams etc. School Medication Request Forms are available from the front office.

### A FEW REMINDERS FROM OUR CURRENT GUIDELINES:

**IF CHILDREN ARE UNWELL:** Parents must be advised that any child who comes to school feeling unwell or becomes unwell during the school day, they (or the emergency contact person) will be called to collect that child.

**WATER BOTTLES:** Drinking fountains are not to be used by students. Each child should bring water from home.

**RESTRICTED ACCESS TO SCHOOL BY ADULTS:** The Department of Health insists that no adult- parents, non-enrolled youths, visitors - is to enter the school unless necessary or in an emergency or working in an education capacity. Adults should not be permitted to go beyond the Reception area.

**FACE MASKS:** Parents, guardians and carers will be required to wear a face covering when dropping off or picking up their child(ren) or if required to collect an unwell child(ren) from the school.

## PBIS

At St Francis, we are Safe, Responsible and Caring Learners! Each classroom, have simple expectations linked to each learning goal.

When in the Classroom	SAFE	RESPONSIBLE	CARING
<ul style="list-style-type: none"> <li>• Walk safely</li> <li>• Use equipment correctly</li> <li>• Hands Off</li> </ul>	<ul style="list-style-type: none"> <li>• Care for our belongings</li> <li>• Give your best effort</li> <li>• Let others learn</li> <li>• Follow directions</li> </ul>	<ul style="list-style-type: none"> <li>• Listen to others</li> <li>• Use positive language</li> <li>• Respect for all</li> </ul>	

Simple direct reminders of what is expected help to ensure the day runs smoothly and we get the best possible outcomes for students.

## PARENTING IDEAS

Children of all ages enjoy parental recognition. They like when their parents make a fuss over their behaviour or highlight something they've done well.

Sometimes parents will reward their children's behaviour with a treat, money or a gift. This is okay in small doses, but parental recognition alone is a high enough driver of children's behaviour most of the time.

See Michael Grose's article **"Give kids a thumbs up for the right things"** for more.

47 LESSONS MISSED EACH YEAR	8 days in total or 1 week and 3 days
90%	95 LESSONS MISSED EACH YEAR
85%	142 LESSONS MISSED EACH YEAR
80%	190 LESSONS MISSED EACH YEAR

**BE SMART BE THERE!**

Percentages based on 190 academic days

## ATTENDANCE MATTERS

WHAT DO YOUR ATTENDANCE FIGURES ACTUALLY MEAN?



## CLASSROOM NEWS

What a wonderful opportunity for the Foundation students to be invited to spend the morning making and flying kites with the Grade 4/5 class. Afterwards, they were able to write about the experience too.  
"Kids remind us to take time to fly a kite"



## STUDENT LEADERSHIP

Today as part of the Grade 6 Leadership program, we celebrate Nature Day, a day to celebrate those who care for our environment. Students will participate in gardening and nature based activities throughout the day. Foundation students harvested their crops and held Investigations outdoors and Grade 1/2 students made wool weaves to hang in our sandpit trees.



We acknowledge and pay respect to the Yorta Yorta Nation as the original and ongoing custodians of the land on which our school is situated. We commit ourselves to actively work alongside Aboriginal people for reconciliation and justice.

## COMMUNITY NEWS



# under 12's

**STARTS  
6TH NOV**

AGES 8 TO 11

Play: Friday night  
Train: Thursday night

Contact - Neale 0437 662 360 or Luke 0447 662 505



# Under 14's

**STARTS  
7TH NOV**

AGES 12 TO 13

Play: Saturday morning  
Train: Thursday night

Contact - Neale 0437 662 360 or Luke 0447 662 505



# Walk to School

Walk, ride or scoot and build  
healthy habits for life.

**Friday 20th November at 8.15am start at  
the Nathalia Memorial Gardens**

Students will be provided with a  
grab-and-go breakfast.  
Unfortunately parents are  
unable to come on site at school

Join hundreds of thousands of Victorian  
primary school kids getting active!

Find out more at

**walktoschool.vic.gov.au**

Official community partner:



WALK TO  
**SCHOOL**

an initiative of  
**VicHealth**



We acknowledge the Traditional Custodians of the land on which we walk, ride and scoot to school. We pay our respects to all Elders past, present and future.



## INSIGHTS

### Give kids a thumbs up for the right things



Children of all ages enjoy parental recognition. They like when their parents make a fuss over their behaviour or highlight something they've done well.

Sometimes parents will reward their children's behaviour with a treat, money or a gift. This is okay in small doses, but parental recognition alone is a high enough driver of children's behaviour most of the time.

First borns, in particular, love approval. Youngest children just love that you have noticed them! Second borns can sometimes do things in spite of their parents, but deep down they love the recognition too, even if they don't let on that they do.

#### The behaviour you focus on expands

If you want your kids to be neater then focus on their neat behaviours. "You've tidied your toys up before dinner. Top job!" You don't have to throw a party, just let them know that you noticed and you approve of their tidiness. You may also let them know how it affects you. "You've tidied your toys up before dinner. It makes my job easier." The behaviours that you notice and comment on will expand.

Noticing kids' tidiness once won't suddenly turn messy kids into exceptionally neat ones, but do it often enough and you'll start to get some turn around.

You can give kids a thumbs up for all sorts of behaviours. Here's some examples.

#### Being co-operative

Stubborn kids need a pat on the head when they respond on your terms not theirs.

#### Being brave

Nervous and anxious kids need to have their bravery pointed out to them. It's reassuring and empowering.

#### Being helpful

Want helpful kids? Then you need to notice helpful behaviours.

#### Being tolerant

Sometimes older siblings need to be very tolerant of younger siblings. Tolerance is a very giving behaviour and should be promoted.

# parenting\*ideas

## Being patient

Something to encourage in boys, in particular. It's often not their strong point.

## Being persistent

Let kids know when 'hanging in there' pays off. The link between persistence and success is massive but persistence needs to be promoted. It's also the one factor of temperament that can be affected by parenting.

## Being friendly

If your child struggles in social situations then recognise pro-social behaviours such as sharing, initiating contact with another child or taking an interest in another person.

Don't wait until you get perfect behaviour to give recognition, particularly for very young children. Kids have L-plates when it comes to behaving (co-operatively, bravely, patiently) so their attempts and close approximations need to be verified by the significant adults in their lives – their parents.

Recognising kids' positive behaviours is easy to do, but it's also easy not to do. We often get tied up with other things and forget to show appreciation and nurture the behaviours our kids need to develop. It's important to be aware of this. It's the little things such as giving positive recognition that have the biggest impact on kids' development.



### Michael Grose

Michael Grose, founder of Parenting Ideas, is one of Australia's leading parenting educators. He's an award-winning speaker and the author of 12 books for parents including *Spoonfed Generation*, and the bestselling *Why First Borns Rule the World and Last Borns Want to Change It*. Michael is a former teacher with 15 years experience, and has 30 years experience in parenting education. He also holds a Master of Educational Studies from Monash University specialising in parenting education.



# Hotshots Tennis Is Back!

Registration Morning  
Saturday 7th November at 9am till 10am  
at Nathalia Lawn Tennis Club  
(then every Saturday of the school term until Christmas)

Cost \$35 includes access to the Community Play Hotshots program only  
or

Cost \$60 includes Hotshots plus a 12 month membership and use of the courts  
anytime

No Racquet-no worries we have plenty you can borrow on the day



All participants who register to your club via [hotshots.tennis.com.au](https://www.tennis.com.au/hotshots) will receive these awesome benefits:

- Free ANZ Tennis Hot Shots T-Shirt by New Balance, upon first registration.
- The chance to win an experience through the ANZ Tennis Hot Shot of the Year competition
- Access to money-can't-buy competitions with prizes that include player meet and greets
- Special discounts with our partners and online store, including 20% off all online apparel and footwear from New Balance - our Official Sports Apparel and Footwear Partner
- Personal Accident Insurance - just in case your child gets any tennis injuries.

To find out more about Hotshots Community Play:

\* Liz Ryan 0409 391 942

\*Caitlin Bourke 0407 880 816 (Co-ordinators)

"Like" us at Nathalia Lawn Tennis Club Facebook

Visit our website: <https://www.tennis.com.au/nathaliatc/>