St Francis Primary School Nathalia

Information for Families 2020



Educating the whole child for today and tomorrow

Chapel Street (PO Box 66) NATHALIA 3638

Phone: 03 5866 2271 Fax: 03 5866 2136

Website: www.sfnathalia.catholic.edu.au

The community of St. Francis Primary School Nathalia warmly welcomes you to our school.

School Identity Statement

St Francis' school is a welcoming community striving to follow the Franciscan tradition of Peace and Joy.

Our Vision:

St Francis' Nathalia strives to:

- Provide a positive learning environment with a commitment to being safe, responsible and caring learners
- Build a community with a sense of responsibility to create a sustainable future for God's world.
- Build an inclusive community that fosters respectful relationships for all.
- Build and nurture a stimulating learning environment where all are supported in reaching their full potential.

Our graduate outcomes:

St. Francis School endeavours to educate students who:

- Are committed to developing their spirituality.
- Strive for personal excellence.
- Have respect for themselves, others and the environment.
- Are motivated to take an active role in society.
- Are passionate and skilled independent learners.

STAFFING STRUCTURE - 2020

Parish Priest:	Fr. Michael Grace
Principal Admin Office & Finance	Matt Knight Louise Robertson
Deputy Principal Catholic Identity Leader	Veronica Williams Veronica Williams
Year 5/6 Class Teacher	Jerrod Davison
Year 4/5 Class Teacher	Melanie Sezun
Year 3 Class Teacher	Rosemary Johnson
Year 1/2 Class Teachers	Danae Muston & Malinda Rankin
Foundation Teachers	Kerry Conroy & Debra Jardine
Learning Enhancement	Veronica Williams
Science Specialist	Debra Jardine
Languages (Italian)	Veronica Williams
Languages (Italian) Support Staff	Veronica Williams Cheryl Appleby Betty Guerra Louise Robertson Kris Scott (Library) Jesse Trower
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SHARED EDUCATIONAL PHILOSOPHY

Our educational philosophy at St Francis Catholic School is underpinned by three core principles:

AUTHENTIC LEARNING	ENGAGING LEARNING ENVIRONMENT	PURPOSEFUL TEACHING
We value AUTHENTIC LEARNING because we believe:	We value the importance of creating an ENGAGING LEARNING ENVIRONMENT because we believe:	We value the importance of PURPOSEFUL TEACHING because we believe:
Relationships are at the heart of teaching and learning.	The environment is the third teacher.	High quality literacy and numeracy learning and teaching is essential for all students.
Learning is personalised and learners are active in the learning process.	The children need a safe, positive, stimulating environment for effective learning to happen.	The planning for purposeful teaching must include differentiated learning experiences, ongoing
Learning is inclusive, attentive to different learning	The learning environment includes parents and the wider community in real and authentic partnerships of	assessment and explicit feedback.
styles and developmentally appropriate so that all students can reach their potential.	engagement. Students will develop confidence and take risks in their	Students must experience learning as purposeful, active, creative, authentic, challenging and
Learning is a lifelong process where students make meaning through creativity, critical thinking	learning when the learning environment is safe and supportive.	achievable. The explicit teaching of skills and content supports
and collaboration.	That every student has the ability to learn and high	students to engage in higher order thinking and reasoning skills which enable them to explore
	expectations ensures that every learner is successful, self-motivated, independent and interdependent.	significant ideas, develop problem solving skills and work collaboratively.

CARE, SAFETY AND WELFARE OF OUR STUDENTS

Our school has a number of policies and procedures to ensure the safety and wellbeing of students at all times, these include:

- First Aid
- Medication Distribution
- Emergency Management Procedure
- Critical Incident Procedure
- Accidents and Incidents Procedure
- Appropriate use of internet (staff and students) policy.

A number of these items are addressed further in the handbook. All policies and procedures are available upon request from the school office.

ABSENCE & ATTENDANCE

Children are expected to attend school every day that the school is open unless there is a reasonable excuse for absence. A phone call to the school on the day of absence or parents can send an absence note via email. By law, the school must follow up all unexplained absences by contacting the parents (via SMS).

ALLERGIES

Some children's health can be affected by being allergic to particular products, foods, plants, animal bites or stings. If your child is affected by an allergy, we ask you to inform your child's teacher at the beginning of the year of all relevant documentation and treatment procedures. In this way we can inform all staff of the special needs of particular students with regard to allergies.

ASSEMBLIES

Whole school assemblies will be held every second Monday morning at 9am (even weeks)

ASSESSMENT & REPORTING

Teachers will continually observe and assess your child's learning in class. At different times a task or test may be set to gain a clearer idea of how well your child understands what has been taught. These are important feedback strategies for the individual student. In Victoria, NAPLAN is administered by the Victorian Curriculum and Assessment Authority. Various opportunities are provided during the year to let you know your child's progress;

- Two written reports are provided to families each year (via SIMON).
- Two face to face sessions (Parent / Student / Teacher) where you can discuss your child's progress.

In addition to this, you can contact the school to arrange a meeting with the teacher if you have concerns or wish to have an update on progress.

BEHAVIOUR MANAGEMENT POLICY AND PROCEDURES

Our school has policies and procedures in place for behaviour management, bullying and harassment.

BICYCLES

Students riding bicycles to school are the responsibility of parents. The age of children, the distance to be covered and the path to be taken should be taken into account before a child undertakes this activity. Students must wear approved safety equipment and bicycles must be in a roadworthy condition.

CAMPS AND EXCURSIONS

Camps and excursions are considered to be an important part of the school curriculum, in which all children are expected to participate. The School Camping Program provides for an ongoing development in independence and responsibility as each child moves through the primary school. The programs are for children in Years 3-6.

CHILD SAFE

St Francis is a Child Safe school. Parents and Carers are required to read our Child Safe Policies and Procedures, available on our school website

<u>www.sfnathalia.catholic.edu/our school/ Child safety</u> as part of your acceptance of enrolment. These policies and procedures **must** be adhered to.

CODE RED FIRE DAYS

The school will close on declared **Code Red Fire Danger Rating** days by the Country Fire Authority (CFA). With the safety of our community in mind, the school will be closed with **no staff or students on site.** Alerts and information will be provided to families as soon as they become available to the school.

COMMUNICATION

The school communicates formally with parents through our SkoolBag App, newsletters, notes, email and facebook. Parents are encouraged to speak with their child's teacher on a regular basis. A Communication Framework outlining the process can be found on the school's website.

COMMUNITY INVOLVEMENT

St Francis Primary School prides itself on being an active member of the Nathalia Community. St Francis staff & students are encouraged to participate in community services.

CURRICULUM

The Victorian Curriculum is used by staff to plan and implement the school curriculum. Statement of Intents are emailed to parents during each term and parents are encouraged to become actively involved in their child's learning journey.

ENROLMENT

Enrolment Forms and an Information Booklet are available at the Office. Children are admitted at the beginning of the year in which they are five years of age, on or before April 30th of that year. It is encouraged that children previously attend Pre-School. Parents are asked to present their child's Birth Certificate and Baptismal Certificate upon enrolment. All children enrolling at St. Francis Primary School will be required to present a "Certificate of Immunization Status for Primary School Enrolment".

The St Francis Enrolment policy can be viewed on our school website.

EMERGENCY MANAGEMENT PLAN

Regular evacuation and in-vacuation drills are held during the school year to prepare all at St Francis in the event of danger.

EARLY LEAVERS AND LATE ARRIVALS

In the event of parents and carers wishing to collect their child/ren early from school, or if they arrive late they will be required to report to the School Office to complete the "Student Sign In/Sign Out" via the Viatek iPad system.

EMERGENCY INFORMATION

Information needed in the case of emergency is kept in the School Office. This information needs to be updated constantly. It is therefore important that any alteration of contact persons, phone numbers or addresses be brought to the attention of our school immediately.

EXCURSIONS & INCURSIONS

Children are often exposed to educational opportunities through class excursions to local attractions. Parent helpers are usually required to assist on these days. Incursions are when we bring experts into the school to work with the children.

FEES & LEVIES

Payment can be made by Cash, Cheque, Direct Credit, Direct Debit. Direct Credit Details: St Francis School Nathalia.

BSB: 083 543 Account No: 479763404 Reference: Family Name or child's name

FEE RELIEF

Families who experience significant financial difficulty are encouraged to contact the school/principal, as fee support is available.

FIRST AID / ACCIDENTS

Our school is equipped with a sick bay. When illness or accident occurs, parents are notified and when necessary, are asked to take their child home or to a doctor. All Staff regularly complete courses in Level 2 - First Aid with specific Asthma, Anaphylaxis and CPR training. If a student is injured or sick at school, a pink slip will be sent home to inform the family. This slip does not need to be returned.

FUNDRAISERS

Occasionally fundraisers are held at school to raise money for the disadvantaged (i.e. Caritas) or for student initiatives. (i.e. specific charities).

HATS

St Francis is a SunSmart school. Children are expected to wear their school hat during high risk times (from 1st September to 30th April).

HEAD LICE

Please check children regularly. Head lice must be treated immediately to reduce the risk of it spreading.

HOMEWORK

Catholic schools usually advise parents of homework expectations at the beginning of the school year. You can assist your child with his/her work at home in a number of ways.

INFECTIOUS DISEASES EXCLUSION FROM SCHOOL

In the interest of all students and families, children with infectious diseases are asked to be isolated from school in accordance with health authority guidelines.

INSURANCE

Our school has taken out a blanket Student Accident Insurance with Catholic Church Insurance covering the total school enrolment. This policy covers students "whilst at school" only—that is, on the school premises during school hours only and whilst participating in school camps or authorised activities away from school. It does not include travel to or from the school. There is no additional cost to parents as this expense is built into the fee structure. Full policy details are available from the school upon request.

INVOLVEMENT OF PARENTS IN CURRICULUM

Parents are involved in a wide number of activities in the school. Assistance is needed in areas such as excursions, camps, Stephanie Alexander Kitchen Garden, library, physical education and sporting teams. Grandparents are also a very important part of our school community.

JUMPSTART PROGRAM

During Term 4 the Preschool children attending St. Francis the following year are invited to participate in the 'Jump Start' program, a series of visits to ensure a smooth transition to school. Dates and times of the program will be given closer to Term 4.

LIBRARY

St Francis has a well-stocked library for the use of all. Children are encouraged to borrow on a regular basis.

YR 5-6 1:1 IPAD PROGRAM

Technology is an increasingly integral means of education in our 'changing world' at St Francis Primary School. As part of our commitment to empowering every learning to serve and enrich our changing world, the school has implemented a 1:1 iPad Program for all our students in Years 4-6. The 1:1 iPad Program provides every student in the program with a iPad to enable a student-centred experience-rich education relevant to the 21st Century.

LUNCH ORDERS

St Francis Primary School does not have its own school canteen but share a canteen with St Mary of the Angels Secondary College. Each morning lunch order monitors from Grade 5/6 collect all the lunch orders and deliver them to the canteen. Lunch orders are then collected from the canteen. Canteen menus are put in the newsletter at the beginning of each school year and extra copies can be obtained from the school office.

LOST PROPERTY

Lost property is located in the Admin area and may be inspected by parents at any time. It is important that all clothing is clearly marked with the child's name. This makes it much easier to identify articles of clothing in the first instance.

MEDICATION

All parent requests for the administration of prescribed and non prescribed medications to their child must be in writing on the Medication Request Form provided and must be supported by specific written instructions from the medical practitioner or pharmacist. The medication must be provided in the original packaging with the medical practitioner or pharmacist's instructions.

NATHALIA LEARNING COMMUNITY

The Nathalia Learning Community is a collaborative approach to education between St Mary of the Angels Secondary College, Nathalia Secondary College, Nathalia Primary School and St Francis Primary School. The Nathalia Learning Community (NLC) exists as a viable partnership to improve student outcomes; we believe in the concept of 'collaborative autonomy' – schools working together with common aims whilst retaining a sense of autonomy and individuality.

NEWSLETTER & NOTES

A newsletter is compiled fortnightly and emailed home to each family on Fridays. Alternately, families may access the newsletter via our website. The newsletter is a major communication link between school and home and contains information of upcoming events and other matters we wish to bring to your attention. Please read the newsletter carefully.

OCCUPATIONAL HEALTH & SAFETY (OH&S)

At St Francis we are committed to the safety and wellbeing of all. It is important that our play and learning spaces around the school are safe for all. Parents are asked to report any dangers they may see around the school to the front office.

OPEN DOOR POLICY

At St Francis we welcome parents/guardians into the school at all times. The Principal and admin staff are available by phone or visitation. Classroom teachers are available outside normal classroom hours.

PARISH COMMUNITY

Our school could not exist without our Parish. Our Parish Priest, Father Michael Grace invites and encourages children and parents to be active members of our Parish. Masses are held in the Church through the term and for Feast Days.

PARENT CODE OF CONDUCT

At *St Francis Primary Nathalia* we are committed to nurturing respectful relationships and active partnerships with you as *parents/carers/guardians*. This Code of Conduct will guide your interactions and communications with staff, other *parents / carers / guardians*, students and the wider school community. It articulates the school's key expectations of both staff and *parents/carers/guardians* with regard to respectful relationships and behaviours. It also specifies the school's position with regard to unacceptable behaviours that breach our culture of respect.

PARENT / SCHOOL PARTNERSHIP

St Francis welcomes opportunities to work with you in educating your child. The partnership between parents and school is crucial to ensuring that your child has the best opportunities to enjoy the school experience and to learn effectively. As a parent you can contribute your own knowledge and skills at all levels, to assist your child's learning, to support the school's goals and to promote the principles of Catholic education.

POSITIVE BEHAVIOUR INTERVENTION & SUPPORT (PBIS)

PBIS gives our school community a common language and pathway when dealing with behavioural management. The expectation to Care for Self, Others and the Environment is generally well known and a lived reality amongst the students and staff. At the beginning of the year all classes spend time around the expectations and develop behavioural mantras.

POLICIES & PROCEDURES

Are available on the St Francis School Website or parents may request hard copies from the school office.

PUPIL FREE DAYS

All schools are able to take closure days during the year for staff professional development. Parents will be given advance notice of such days.

RELIGIOUS EDUCATION

St Francis is a Catholic School within the Parish of St Mary's Nathalia. Children are instructed in Religious Education, participate in Sacramental programs and attend Mass and liturgy.

SCHOOL BUS

Parents who wish their child to travel on a country bus will be given an application form to travel on the bus at the time of enrolment. Children attending a registered primary school such as St. Francis will, after approval by the Minister through a written application, be permitted to travel by a transport service established in accordance with the regulations provided that:

They reside not less than 4.8 km from the school attended. The school attended is the nearest registered primary school of the appropriate denomination and is on the route of the transport service.

Bus travellers wait at the front of the school each afternoon to catch their bus home. At all times bus travellers are expected to behave in a responsible way, for the safety of all travellers. The school has regular communication with the bus drivers to ensure positive bus behaviour.

SCHOOL HOURS DAILY TIME TABLE

Reading	8:50 - 9am
Session 1:	9:00 - 11:00am
Recess:	11:00 - 11:30am
Session 2:	11:30 - 1:30pm
Lunch:	1:35 - 2:15pm
Session 3:	2:15 - 3:20pm

SCHOOL BOARD

Our School board is advisory and provides advice in areas such as school improvement

and the development of policy. The School Board meets once a month.

SOCIAL MEDIA (FACEBOOK) - St Francis Primary School has a Facebook page. This page is a closed group specifically for parents and carers to stay up to date with school news, events, fundraising and activities. The Facebook page is a positive page designed to assist parents & carers with keeping up to date with the happenings at this school. Any form of negative comments, harassment or bullying with not be tolerated and posts deleted.

SPECIAL NEEDS

St Francis adopts the Nationally Consistent Collection of Data on Students with Disability Program to improve participation and learning outcomes of educationally disadvantaged students and students with disabilities, particularly in literacy and numeracy.

SPORTS DAY

A whole school sports & athletics day is held during the year. Children have the opportunity to participate in various track and field events & many other fun activities.

ST FRANCIS PARENTS & FRIENDS

The St Francis Parents and Friends Group is a vital organisation in the life of St Francis, offering an opportunity for parents to gather and become involved in the life of the school. Our group provides support for the school in areas such as; social functions for the school community, fundraising for particular needs in the school and voluntary support for educational programs. We invite and encourage all parents to become involved.

SUPERVISION

Children are supervised by teachers from 8:30 am until 3:30 pm. Teachers are rostered for yard duty before school, at recess and lunchtime, and after school. Children who arrive prior to 8:30 am are required to wait in the Administration Area. If children have not been picked up by 3:30pm, they will be taken to the Administration Area. During extreme heat and wet weather periods children are supervised in their classrooms/and or air conditioned rooms at recess and lunch times.

SURVEYS/DATA COLLECTION

Parents & Students are sometimes asked to complete surveys. The information gained from these surveys is used for school improvement.

STUDENT WELLBEING

At St Francis we have a Wellbeing Officer. This contact works in conjunction with our School Wellbeing team.

SWIMMING

All children take part in a swimming and water safety program annually.

TERM DATES - 2020

Term 1	Tuesday 29 January – Friday 27 March *Student Testing Tues 28 and Wed 29th Jan *Student's first day: Thursday 30 January
Term 2	Tuesday 14 April – Friday 26 June
Term 3	Monday 13 July – Friday 18 September
Term 4	Monday 5 October – Wednesday 16 December

TRANSITION DAY

Is held in Term 4. On this day all children spend time with their next year's teacher. Year 6 students spend the day at their new secondary college and the new prep students join us for the morning.

UNIFORMS

Children are expected to wear our school uniform. St Francis uniforms are available from Casual Step, Blake Street Nathalia. Second hand uniforms are available from the school, along with school bags and hats.

VISITORS & CONTRACTORS

Everyone who visits the school is required to sign in at the front office.

VOLUNTEERS PROGRAM

Anyone who works with students at St Francis is required to complete the Volunteers Program. Information is available at the front office. All Volunteers must have a current Working With Children Check.

WORKING BEES

Working bees are organised termly to maintain our beautiful gardens. Parents are encouraged to attend these social gatherings.

WORKING WITH CHILDREN CHECK

All adults who work with students; classrooms, excursions, camps etc. are expected to have a Working with Children Check. These forms are available online at www.workingwithchildren.vic.gov.au.