



# St Francis Primary School Nathalia

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*St Francis will provide a child safe environment where all children have the right to be treated with respect and will be protected from harm.*

**CORPORAL PUNISHMENT IS AN OFFENCE AND IS NOT PERMITTED AT ST FRANCIS**

## **Behavioural Management Policy Rationale:**

The pursuit of quality education is based upon the human dignity of each person. The effective implementation of behavioural management practices at St Francis should occur as a consequence of its Catholic Ethos and be in line with our School-wide positive behaviour framework. We acknowledge the necessity of creating an environment which is conducive to promoting the social and emotional wellbeing of the whole school community.

## **Sandhurst Value Statement:**

Understanding and Inclusion:

- We promote the God given dignity of each person, honouring the cultures and faith traditions of all. Respect and

Responsibility:

- We strive to build a community committed to personal and communal growth, founded on justice where we take responsibility for each other, and we are accountable for our own actions.

**Beliefs:** At St Francis we believe that;

- Everybody has the right to feel safe, respected and treated with dignity
- That everyone is responsible for their own behaviour
- Intervention is necessary to achieve outcomes
- Reconciliation and forgiveness are an important part of the Gospel values

**Aims:** The St Francis School Community will;

- Provide a positive environment that promotes safety, respect and dignity for all
- Model and promote Positive Behaviours
- Foster the schools ethos as demonstrated in the Vision and Mission Statement

**Implementation:** Therefore, the St Francis School Community will:

- Have an awareness of the schools ethos, identity statement and Vision and Mission Statement
- Make expectations visible
- Promote ownership of behaviours and positive resolutions
- Follow the St Francis PBIS framework

**Evaluation:** We will monitor the implementation of this policy by;

- Re-reading annually
- Reviewing in 2019

Reviewed 2018

Next Review 2019